

NATALIE S. KING, PHD

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CHRONOLOGY OF EDUCATION

Ph.D., Curriculum and Instruction
Specialization: Science Education
University of Florida, Gainesville, FL

August 2016

Dissertation: *Awakening and elevating the voices of African American girls: Counterstories of informal and formal STEM learning experiences* (Unpublished doctoral dissertation).

Dissertation Advisor and Committee Members: Drs. Rose M. Pringle (Chair), Thomasenia L. Adams, Kent Crippen, and Joseph Larkin.

M. Ed., Special Education
University of Florida, Gainesville, FL

August 2011

B.S., Applied Physiology & Kinesiology
Specialization: Exercise Physiology
University of Florida, Gainesville, FL

August 2009

MAJOR FIELDS/RESEARCH INTERESTS

K-12 science education with an emphasis on middle grades science experiences; Advancing Black girls in STEM education; Community-based informal science education programs; Role of curriculum in fostering equity in science teaching and learning; Qualitative research methods.

CHRONOLOGY OF EMPLOYMENT

2016 – Present	Assistant Professor, Science Education Graduate Research Faculty Honors College Affiliate Faculty Department of Middle and Secondary Education College of Education and Human Development Georgia State University, Atlanta, GA
2009 – 2018	Instructor, Introduction to Health Professions Health Care Summer Institute

College of Medicine, University of Florida, Gainesville, FL

- 2014 – 2016 Science Education Project Associate of U-FUTuRES Project
University of Florida Unites Teachers to Reform Education in Science
NSF award # 1050166
Lynda Hayes, PI, Rose M. Pringle, Co-PI, Mary Jo Koroly, Co-PI, Joe
Krajcik, Co-PI
School of Teaching and Learning, University of Florida, Gainesville, FL
- 2012 – 2016 Graduate Research Assistant
School of Teaching and Learning, University of Florida, Gainesville, FL
- 2011 – 2012 Instructor, College for Kids
Santa Fe College, Gainesville, FL
- 2009 – 2012 Teacher, Biology and Chemistry
Eastside High School, Gainesville, FL

HONORS, AWARDS, AND DISTINCTIONS

- 2021 Early Career Faculty Intersectional Qualitative Research Methods
Institute
Consortium on Race, Gender and Ethnicity (CRGE), University of
Maryland
- 2021 Keynote Speaker, Kennesaw State University's NSF Noyce Summit
*Mobilizing Equity Amid Crises: Toward Transformative STEM
Education* Kennesaw State University, Kennesaw, GA
- 2020 National Science Foundation – Early CAREER Award Recipient
CAREER: Black girl brilliance and STEM identity development
- 2020 Selected and named on the 1,000 Inspiring Black Scientists in America
The Community of Scholars
Cell Mentor from Cell Press and Cell Signaling Technology
<http://crosstalk.cell.com/blog/1000-inspiring-black-scientists-in-america>
- 2020 Organizer and Discussant for Featured Session
*Preserving the History of Multicultural Education while Charting New
Territory toward Anti-Racist Teacher Education*
Virtual Summer Conference, Association of Teacher Educators (ATE)
- 2020 Invited Speaker, Summer Leadership Institute
Community Outreach East Gainesville Instruction
Santa Fe College, Gainesville, FL

- 2020 Invited Speaker, *STEM-SED: More than a construct! Mapping connections between STEM and social-emotional development (SED): Innovating assessment and data systems for research and practice*
PEAR Institute, Harvard School of Medicine Teaching Hospital, Insight for Learning Practices, National Science Foundation
- 2020 Invited Speaker, Inaugural Inclusivity and Diversity in STEM Conference, Georgia State University, Atlanta, GA – *Say “Amen” to STEM: Including non-traditional audiences to broaden participation*
- 2019 Keynote Speaker, Association of Collaborative Communities Equipping Youth for STEM Success Central Texas Leadership Summit, San Marcos, TX – *Say “Amen” to STEM: Disrupting the divide and negotiating networks*
- 2019 Recipient, University of Florida 40 Under 40
University of Florida, Gainesville, FL
Possessing an unmistakable tradition of achievement and a commitment to further strengthen the Gator Nation.
- 2019 Recipient, Outstanding Young Alumni Award
College of Health and Human Performance
University of Florida, Gainesville, FL
- 2019 Keynote Speaker, National Science Foundation Robert Noyce SE Conference, Mobile, AL – *Charting Unfamiliar Territory: Preparing Diverse Students for Futuristic Careers and the Real World*
- 2019 Keynote Speaker, Interdisciplinary STEM Teaching and Learning Conference, Savannah, GA – *Dismantling Divisive Walls to Promote Diversity and Inclusivity in STEM Education*
- 2019 Invited Speaker, Historical Perspectives on Contemporary Issues Series – *Rewriting the Story of Girls’ Education in STEM: Past through Present*
Consortium for History of Science, Technology, and Medicine, Philadelphia, PA
- 2019 Nominee, Undergraduate Faculty Award for Undergraduate Research
Georgia State University, Atlanta, GA
- 2019 Dr. W. Robert Houston Leadership Academy
Association of Teacher Educators (ATE), Atlanta, GA
- 2018 Rose Duhon-Sells Program Award – I AM STEM Camps

- The National Association for Multicultural Education (NAME)
Conference, Memphis, TN
- 2018 Post-Secondary Outreach STEM Education Award – Georgia State University, It Takes A Village to Train A Scientist
Technology Association of Georgia Education Collaborative, Atlanta, GA
- 2018 Outstanding Dissertation Award
Critical Examination of Race, Ethnicity, Class, and Gender in Education
SIG American Educational Research Association (AERA) New York, NY
- 2018 Out-of-School Time Scholar Award for Commitment to the Field
Out-of-School Time (OST) SIG
American Educational Research Association (AERA) New York, NY
- 2018 Civic Action and Social Engagement (CASE) Award Science Teaching & Learning SIG
American Educational Research Association (AERA) New York, NY
- 2018 Faculty Sponsor, Minority Urban Research and Education Project (MUREP), Educator Institute NASA Institute Kennedy Space Center, Cape Canaveral, FL
- 2018 Dr. Anne Richardson Gayles-Felton Travel Award
Multicultural Education SIG
Association of Teacher Educators (ATE) Las Vegas, NV
- 2017 Outstanding Faculty Position Paper Recipient and Keynote Speaker
Southeastern Association for Science Teacher Education (SASTE)
Activist and academic: Promoting equity in science education through community-based scholarship
- 2017 National Science Foundation (NSF) ITEST Fellowship
STELAR ITEST PI & Evaluator Summit, Arlington, VA
- 2017 Recipient, Keeper of the Caribbean Legacy Award
Educational Access Institute (EAI), Gainesville, FL
- 2017 Signature Experience Course Development Mini-Grant Recipient (\$1,500) Georgia State University
- 2017 Recipient, Jhumki Basu Scholar Award (\$700)
Ethics & Equity Committee
National Association of Research in Science Teaching (NARST)

2016	Honoree, New Graduates' Jacketing Ceremony McKnight Doctoral Fellowship, Florida Education Fund
2015	Russell V. Ewald Award for Academic Excellence McKnight Doctoral Fellowship, Florida Education Fund
2015	FCSW Florida Achievement Award Florida Commission on the Status of Women (FCSW), Tallahassee, FL
2015	E.T. York Distinguished Service Award Haven Hospice E.T. York Work of Heart Awards, Gainesville, FL
2015	University of Florida Impact Award- Outstanding Graduate Student University of Florida, Gainesville, FL
2015	College of Education Outstanding Graduate Student Award University of Florida, Gainesville, FL
2014	Spirit of Gainesville award Nominee: Education Category The Gainesville Sun, Gainesville, FL
2014	Outstanding Leadership Award SEEK Community Center, Inc., Gainesville, FL Showers of Blessings Harvest Center, Inc., Gainesville, FL
2014	Phyllis M. Meek Spirit of Susan B. Anthony Award University of Florida, Gainesville, FL
2014	Everett L. Holden and Marian G. Holden Memorial Scholarship University of Florida, Gainesville, FL
2014	Gidel Endowment Doctoral Student Award University of Florida, Gainesville, FL
2014	Longest Match Award Big Brothers, Big Sisters Mid Florida
2013	Graduate of the Public Leadership Institute Business Community Coalition, Gainesville, FL
2013	Graduate Student Mentoring Award University of Florida, Gainesville, FL
2013	Graduate Scholar Educational Advancement Foundation, Inc., Chicago, IL

2013	President's Award The Twenty Pearls Foundation, Inc., Gainesville, FL
2013	Presidential Service Award University of Florida, Gainesville, FL
2013	Gator McKnights Unite Outstanding Leadership & Service Award University of Florida, Gainesville, FL
2013	Soror of the Year Award Mu Upsilon Omega Chapter of Alpha Kappa Alpha Sorority, Inc., Gainesville, FL
2012 – 2016	Graduate School Fellow University of Florida, Gainesville, FL
2012 – 2016	McKnight Doctoral Fellow and Affiliate Florida Education Fund, Tampa, FL
2012 – 2015	Frederick W. and Grace P. Brecht Scholarship University of Florida, Gainesville, FL
2012 – 2013	Elizabeth & William Leonard Endowment Scholarship University of Florida, Gainesville, FL

SCHOLARLY WRITINGS IN JOURNALS, BOOKS, MONOGRAPHS, REVIEWS, AND PROCEEDINGS

PUBLISHED ARTICLES

1. **King, N. S.** (Accepted). Black girls matter: A critical analysis of educational spaces and call for community-based programs. [*Submitted October 2019 to Cultural Studies of Science Education*]
2. **King, N. S.** & Pringle, R. M. (2019). Black girls speak STEM: Counterstories of informal and formal learning experiences. *Journal of Research in Science Teaching*, 539-569.
3. **King, N. S.**, *Wade-Jaimes, K., & Morgan, P. D. (2018). Decoding careers in DNA. *The Science Teacher*, 85(5), 54-59.
4. Hudson-Vassell, C., Acosta, M. M., **King, N. S.**, Upshaw, A. (2018). Development of liberatory pedagogy in teacher education: Voices of novice Black women teacher educators. *Teaching and Teacher Education*.
5. **King, N. S.** (2017). When teachers get it right: Voices of Black girls' informal STEM learning experiences. *Journal of Multicultural Affairs*, 2(1), 5.

6. Wilson, J. A., & **King, N. S.** (2016). Voices of Black women as directors of informal STEM programs. *Urban Education Research and Policy Annuals*, 4(1).
7. Mesa, J. C., Pringle, R. M., & **King, N.** (2014). Surfacing students' prior knowledge in middle school science classrooms: Exception or the Rule? *Middle Grades Research Journal*, 9(3), 61-72.

CHAPTERS IN BOOKS

1. **King, N. S.** (Accepted for Publication). The multidimensionality of Black girls' STEM learning: A conceptual framework. In P. Patrick (Ed.). *Applying learning theories in research outside the classroom*. Springer.
2. **King, N. S.**, *Peña Telfer, L., *Garrett, K., & *Ige, I. (In Press). A critical race feminist perspective of Black girl civic leadership and activism in STEM learning spaces. In G. Logan & J. Mackey. (Eds.). *Black girl civics: Expanding and navigating the boundaries of civic engagement*. Information Age Publishing Inc.
3. **King, N. S.** & Pringle, R. M. (2020). Heaven Help us!: Insights into the marginalization of Black girls' giftedness. In N. M. Joseph. (Ed.). *Understanding the Intersections of Race, Gender, and Gifted Education: An Anthology by and about Talented Black Girls and Women in STEM*.
4. **King, N. S.**, Pringle, R.M., Cordero M. L., & Ridgewell N. (2020). African American middle school girls in an informal community-based program: Mining rare gems to pursue STEM. In B. Polnick, B. Irby, & J. Ballenger. (Eds.). *Girls and women of color in STEM: Navigating the double bind*. Charlotte, NC: Information Age Publishing Inc.
5. **King, N. S.**, Ebri, N. S., Williams, U. C. (2019). From so real to sorrel: Anansi storytelling, Jamaican folk tales, and the grand market. In R. Aghasaleh. (Ed.). *Children and Mother Nature: Storytelling for a globalized environmental pedagogy*. Boston, MA: Sense Publishers.
6. Ashford, S. N., Wilson, J. A., **King, N. S.**, & Nyachae, T. M. (2017). STEM SISTA Spaces. *Emerging Issues and Trends in Education*, 3.

BOOKS AND MONOGRAPHS

1. **King, N. S.** (2019). *Let the church say amen to STEM: Guidebook to launching and growing extraordinary youth programs*. Atlanta, GA: I AM STEM, LLC.
#1 New Release in STEM Education on Amazon (2 weeks)

SUBMITTED SCHOLARLY WRITINGS

2. Hamrita, T. K., **King, N. S.**, & Mendoza, M. (Under Review). Surrounded by a group of powerful women conquering the world?: Analysis of a summit on high school girls' pursuit of STEM. [Submitted February 2021 to *Sustainability. Special Issues: Innovative Practices in Engineering Education: Concept and Implementation*]
3. *Grady, V. & **King, N. S.** (Under Review). Emancipate STEM education through abolitionist teaching: A Research-Practice partnership to support virtual microteaching experiences [Submitted

January 2021 to the Journal of Science Teacher Education Special Issue: Exposing and Dismantling Systemic Racism in Science Education]

4. **King, N. S.** (Under Review). Leveraging community cultural wealth amid COVID-19: Toward transformative and humanizing virtual STEM counterspaces. [*Submitted December 2020 to Equity and Excellence in Education*]
5. *Wade-Jaimes, K., & Schwartz, R., & **King, N. S.** (Revise and Resubmit). “You could like science and not be a science person”: Black girls’ negotiation of space and identity in science. [*Resubmitted December 2020 to Science Education*]
6. *Howard, S. & **King, N. S.** (Under Review). Counterstories of gate-openers: Exploring the lived experiences and repositioning of Black science teachers. [*Submitted September 2020 to the Journal of Research in Science Teaching*].
7. Margulieux, L., Calandra, B., Enderle, P., Junor Clarke, P., **King, N. S.**, Many, J., Sullivan, C., Zoss, M. (Under Review) Integrating computing into preservice teacher preparation programs in language, mathematics, and science. [*Submitted April 2020 – Full paper proceeding for the International Computing Education Research*].

OTHER

1. Houchen, D., Bopp, T., **King, N. S.**, Mosley, D., Pringle, R. M., & Wegner, C. (2019). *Investing in system-wide care for Alachua County youth: A research statement*. University of Florida. (non-refereed)

ARTICLES FOR REFEREED JOURNALS (REJECTED)

1. Margulieux, L., Calandra, B., Enderle, P., Junor Clarke, P., **King, N. S.**, Many, J., Sullivan, C., Zoss, M. (Rejected) Design of Department-wide computing integration into pre-service teacher preparation programs. [*Submitted November 2019 – Full paper proceeding for the International Conference of the Learning Sciences*].
2. **King, N. S.**, *Wade-Jaimes, K., Morgan, P. (Rejected). Starting in the community: An approach for developing teacher candidates’ cultural competence. [*Submitted December 2019 to Action in Teacher Education*].

ARTICLES FOR REFEREED JOURNALS (IN PROGRESS)

1. *Howard, S. & **King, N. S.** (In progress). Counterstories of African American Teachers: Journey to and through the science classroom [*To be Submitted April 2021 to Journal of STEM Education*]
2. **King, N. S.**, & Pringle, R.M. (In progress). STEAMing: Parents’ voices about mentoring experiences for underrepresented populations in a summer enrichment program [*To be Submitted March 2021 to Urban Education*]

3. **King, N. S.** (In progress). Let the church say “Amen” to STEM: Negotiating the roles of the faith-based community on educational programs for youth [*To be Submitted December 2020 to American Educational Research Journal*]
4. **King, N. S.**, *Grady, V., & Wurapa, R. (In progress). The pivot: Case study of a Black church and community-based STEM program amid COVID-19 [*To be Submitted February 2021 to American Educational Research Journal*]

PRESENTATIONS AT PROFESSIONAL MEETINGS

1. **King, N. S.** & Acosta, M. (2021, April 7-9). *Prioritizing social emotional development in a virtual STEM program amid COVID-19: A community cultural wealth model* [Paper presentation]. Society for Research in Child Development (SRCD) Virtual Biennial Meeting. **(Refereed; International)**
2. King, N. S., Peña, L*, Grady, V.*, Rodriguez-Bussey, I.*, Wright, J.*, Coates, N.* (2021, February). Humanizing STEM education: Strategies for justice-oriented and culturally sustaining pedagogies [Pre-conference Workshop]. Association of Teacher Educators (ATE) Annual Conference, Virtual Conference. **(Invited; National)**
3. **King, N. S.**, Grady, V.*, Peña, L.*, & Thomas, C. D. (2021, January 14-15). *Reimagining teacher preparation and out-of-school time STEM programs during COVID-19: A community cultural wealth model* [Paper presentation]. Association for Science Teacher Education (ASTE) International Conference, Virtual Conference. **(Refereed; International)**
4. **King, N. S.**, Grady, V.*, Thomas, C. D., Peña, L.*, & Lee D.*, & Collins, N.* (2020, November 13-15). *STEM for social justice: Increasing representation and diversity in classrooms and curricula* [Paper presentation]. National Science Teaching Association (NSTA) National Conference, Virtual Conference. **(Refereed, National)** [*NARST Sponsored Session*].
5. **King, N. S.**, Grady, V.*, & Peña, L.* (2020, November). *Emancipate education: Strategies for justice-oriented and culturally sustaining STEM curriculum* [Paper presentation]. Georgia Science Supervisors Association (GSSA) Virtual Conference. **(Refereed; State)**
6. **King, N. S.**, Peña, L.* & Grady, V.* (2020, November). *Emancipate education: Strategies for justice-oriented and culturally sustaining STEM curriculum* [Paper presentation]. Georgia Science Teachers Association (GSTA) Virtual Conference. **(Refereed; State)**
7. Grady, V. N., & **King, N. S.** (2020, October 8-10). *A justice-oriented campaign: Centering the Black church in STEM Education for access and cultural competence* [Paper presentation]. National Association for Multicultural Education (NAME) 30th Annual International Conference, Virtual Conference. **(Refereed; International)**
8. Pena, L., & **King, N. S.** (2020, October 8-10). *Rising STEMInists: Community activism, civic engagement, and radical leadership* [Paper presentation]. National Association for Multicultural Education (NAME) 30th Annual International Conference, Virtual Conference. **(Refereed; International)**
9. Lee, D., **King, N. S.**, Jackson, T. & Thomas, C. D. (2020, October 3). *“You can’t fake the funk”:* Case studies of novice Black male STEM teachers [Paper presentation]. Southeastern Association for Science Teacher Education (SASTE) 35th Annual Meeting. Virtual Conference. **(Refereed; Regional)**

10. Grady, V., **King, N. S.**, & Wurapa, R. (2020, October 3). *Re(negotiating) the roles of the Black church in promoting STEM education during a global pandemic* [Paper presentation]. Southeastern Association for Science Teacher Education (SASTE) 35th Annual Meeting, Virtual Conference. **(Refereed; Regional)**
11. **King, N. S.**, Abdulkadri, A. & Ahmed, S. (2020, October 3). *Critical service learning and community-engaged STEM education* [Paper presentation]. Southeastern Association for Science Teacher Education (SASTE) 35th Annual Meeting, Virtual Conference. **(Refereed; Regional)**
12. Massey, T. & **King, N. S.** (2020, October 3). *Educators taking it to the community: Black women and STEM* [Paper presentation]. Southeastern Association for Science Teacher Education (SASTE) 35th Annual Meeting, Virtual Conference. **(Refereed; Regional)**
13. Peña, L., & **King, N. S.** (2020, October 3). *The learning continues: Engaging Black and Latina middle school girls in virtual STEM learning spaces* [Paper presentation]. Southeastern Association for Science Teacher Education (SASTE) 35th Annual Meeting, Virtual Conference. **(Refereed; Regional)**
14. Smith, T. & **King, N. S.** (2020, October 3). *“Un”Hidden Figures in STEM: Increasing representation through transformative curricula* [Paper presentation]. Southeastern Association for Science Teacher Education (SASTE) 35th Annual Meeting, Virtual Conference. **(Refereed; Regional)**
15. **King, N. S.**, Thomas, C. D., & Lee D.* (2020, February 15-19). *Advocating to diversify STEM teaching: Implications for research and practice* [Paper presentation]. Association of Teacher Educators (ATE) 100th Annual Conference, Atlantic City, NJ, United States. **(Refereed; National)**
16. Thomas, C. D., & **King, N. S.** (2020, January 15-18). *Developing STEM professionals as educators and teacher leaders (DSPETL)* [MAA Poster presentation]. Joint Mathematics Meeting, Denver, CO, United States. **(Refereed; National)**
17. Demetrikopoulos, M. K., Pecore, J. L., Cochran, J. A., **King, N. S.**, Callahan, B. E. (2020, January 9-11). *Innovative signature experiences for pre-service STEM teachers* [Related Paper Set presentation]. Association for Science Teacher Education (ASTE) 2020 International Conference, San Antonio, TX, United States. **(Refereed; International)**
18. Thomas, C. D., **King, N. S.**, Richardson, D., ^Lemons, D., ^Fields, K. (2020, January). *Developing STEM professionals as educators and teacher leaders* [Workshop]. Georgia Teacher Pipeline Summit, Macon, GA, United States. (^- teacher) **(Invited; State)**
19. Grady, V., & **King, N. S.** (2019, October 4-5). *Utilizing alternate placement experiences to develop cultural competence in pre-service science teachers* [Paper presentation]. Southeastern Association for Science Teacher Education (SASTE) 34th Annual Meeting, Carrollton, GA, United States. **(Refereed; Regional)**
20. Peña, L., & **King, N. S.** (2019, October 4-5). *Expressed civic identities in single-gender STEM learning spaces* [Paper presentation]. Southeastern Association for Science Teacher Education (SASTE) 34th Annual Meeting, Carrollton, GA, United States. **(Refereed; Regional)**
21. **King, N. S.**, Lee, D., & Thomas, C. D. (2019, October 4-5). *Addressing recruitment and retention of diverse science and mathematics teachers* [Paper presentation]. Southeastern Association for Science

- Teacher Education (SASTE) 34th Annual Meeting, Carrollton, GA, United States. **(Refereed; Regional)**
22. **King, N. S.** (2019, June 23-26). *Teaching STEM for social justice by centralizing community* [Workshop presentation]. National Science Foundation Southeastern Regional Robert Noyce Conference, Mobile, AL, United States. **(Refereed; Regional)**
 23. **King, N. S., & Frazier, L.** (2019, November 6-9). *Let's keep the faith: Forging a new future in STEM education* [Paper presentation]. National Association for Multicultural Education (NAME) 29th Annual International Conference, Tucson, AZ, United States. **(Refereed; International)**
 24. **King, N. S.** (2019, August 26-30). *Let the church say "amen" to STEM: Negotiating the roles of the faith-based community on educational programs for youth* [Paper presentation]. European Science Education Research Association (ESERA) 12th Annual Conference, Bologna, Italy. **(Refereed; International)**
 25. **King, N. S., & Thomas, C. D.** (2019, July 10-12). *Recruiting and preparing diverse STEM professionals to become highly effective teachers* [Poster presentation]. National Science Foundation Noyce Summit, Washington, DC, United States. **(Refereed; National)**
 26. **King, N. S., & Thomas, C. D.** (2019, July 10-12). *Students were not made to be managed: Effective practices to build community and promote inclusivity* [Poster presentation]. National Science Foundation Noyce Summit, Washington, DC, United States. **(Refereed; National)**
 27. **King, N. S.** (2019, March 31-April 3). *Communities of Color, Churches, and Continual STEM Learning for Future Generations* [Related paper set presentation] – Intergenerational Science Learning: Possibilities Abound. National Association for Research in Science Teaching (NARST) Annual International Conference, Baltimore, MD, United States. **(Refereed; International)**
 28. **King, N. S.,** (2019, March 21-23). *Reconceptualizing the roles and contributions of girls and women in STEM* [Paper presentation]. Interdisciplinary STEM Teaching & Learning Conference, Savannah, GA, United States. **(Refereed; National)**
 29. **King, N. S.,** (2019, March 21-23). *Fireside chat – Building and sustaining community partnerships* [Paper presentation]. Interdisciplinary STEM Teaching & Learning Conference, Savannah, GA, United States. **(Refereed; National)**
 30. *Pickens, M., *Howard, S. & **King, N. S.** (2019, February 16-20). *The role of culturally relevant pedagogy for science teachers in informal educational settings* [Paper presentation]. Association of Teacher Educators (ATE) 99th Annual Meeting. Atlanta, GA, United States. **(Refereed; National)**
 31. *Howard, S. & **King, N. S.** (2019, January 2-5). *Growing as they give: Teacher development through cultural community wealth contributions within an informal STEM summer program* [Paper presentation]. Association for Science Teacher Education (ASTE) International Conference, Savannah, GA, United States. **(Refereed; International)**
 32. **King, N. S.,** (2018, November 8-10). *Sundays are for service: Summers are for STEM* [Paper presentation]. International Conference on Urban Education (ICUE) Biennial Meeting, Nassau, Bahamas. **(Refereed; International)**
 33. **King, N. S.,** ^Peña Telfer, L., *Garrett, K., & *Ige, I. (2018, November 27-30). *It takes a village to train a scientist: A radical response of love* [Paper presentation]. National Association for

Multicultural Education (NAME) 28th Annual International Conference, Memphis, TN, United States. (^- teacher) **(Refereed; International)**

34. *Howard, S. & **King, N. S.** (2018, November 27-30). *Let freedom ring for Black excellence and equity in STEM education* [Paper presentation]. The National Association for Multicultural Education (NAME) 28th Annual International Conference, Memphis, TN, United States. **(Refereed; International)**
35. **King, N. S.**, ^Peña Telfer, L., Washington, E., *Morgan, S., *Garrett, K., **Wilkerson, M., **Wright, D., Phillips, J., ***Mgbam. (2018, October). It's about visibility in the community: Rallying the village to promote STEM education. Invited workshop at the 13th Annual Sources of Urban Educational Excellence Conference, Atlanta, GA, United States. (^- teacher, * - student, **-youth, ***-parent) **(Refereed; State)**
36. *Howard, S. & **King, N. S.** (2018, October). *Growing as they give: Teacher development through cultural community wealth contributions* [Paper presentation]. 13th Annual Sources of Urban Educational Excellence Conference, Atlanta, GA, United States. **(Refereed; State)**
37. **King, N. S.** (2018, April 13-17). *Awakening the voices of Black Girls' STEM Learning Experiences* [Paper presentation]. American Educational Research Association (AERA) Annual Meeting, New York, NY, United States. **(Refereed; National)**
38. **King, N. S.**, & Pringle, R. M. (2018, March 10-13). *Black girls speak STEM* [Paper presentation]. National Association for Research in Science Teaching (NARST) Annual International Conference, Atlanta, GA, United States. **(Refereed; International)**
39. **King, N. S.** (2018, March 14). *I AM STEM: Transforming the face of STEM one community at a time* [Paper presentation]. National Science Teaching Association (NSTA) National Conference, Atlanta, GA, United States. **(Refereed; National)**
40. **King, N. S.** (2018, March 4-5). *I AM STEM: Starting your STEM program from the ground up!* [Paper presentation]. National Youth-At-Risk (NYAR) Conference, Savannah, GA, United States. **(Refereed; National)**
41. **King, N. S.** (2018, February 16-20). *Teaching with a community vision: Teacher candidates, community-based partnerships, and methods courses* [Paper presentation]. Association of Teacher Educators (ATE) Annual Conference, Las Vegas, NV, United States. **(Refereed; National)**
42. **King, N. S.**, (2018, January 12-14). *Activist and Academic: Promoting equity in science education through community-based scholarship* [Paper presentation]. Science Educators for Equity, Diversity, and Social Justice (SEEDS) Inaugural Conference, Davis, CA, United States. **(Refereed; National)**
43. **King, N. S.**, *Wade-Jaimes, K., Dunac-Morgan, P.S. (2018, January 3-6). *Providing access to STEM careers through STEM GemsTM: A community and university partnership approach* [Paper presentation]. Association for Science Teacher Education (ASTE) International Conference, Baltimore, MD, United States. **(Refereed; International)**
44. **King, N. S.** & *Howard, S. (2017, October 13-14). *Experiences of teachers who give up their summer vacation to promote STEM education!* [Paper presentation]. Southeastern Association for Science Teacher Education (SASTE) Annual Meeting, Pensacola, FL, United States. **(Refereed; Regional)**

45. Enderle, P., **King, N. S.** (2017, May). *Working through K-12 and Community Partnerships to Broaden Participation* [Conference session]. University System of Georgia STEM Summit, Macon, GA, United States. **(Refereed; State)**
46. **King, N. S.** (2017, April 22-25). *Telling my story from my perspective: African American girls' informal and formal STEM learning experiences* [Paper presentation]. National Association for Research in Science Teaching (NARST) Annual International Conference, San Antonio, TX, United States. **(Refereed; International)**
47. **King, N. S.** (2017, March 5-8). *FOCUSing on summer through a community-based informal STEM program* [Paper presentation]. National Youth-At-Risk (NYAR) Conference, Savannah, GA, United States. **(Refereed; National)**
48. Pringle, R. M. & **King, N. S.**, ^Cordero, M. L. (2017, February 10-14). *Science teacher leaders as agents of change in their schools and districts* [Paper presentation]. Association of Teacher Educators (ATE) Annual Conference, Orlando, FL, United States. (^- teacher) **(Refereed; National)**
49. **King, N. S.** & Ridgewell, N. K. (2017, February 10-14). *Storytelling in informal and formal science: Getting to know the African American girls in your classroom* [Paper presentation]. Association of Teacher Educators (ATE) Annual Conference, Orlando, FL, United States. **(Refereed; National)**
50. Mesa, J., Pringle, R. M., & **King, N.**, (2017, January 12-14). *The impact of educative curriculum materials on middle school science teachers' practices* [Paper presentation]. Association for Science Teacher Education (ASTE) International Conference, Des Moines, IA, United States. **(Refereed; International)**
51. **King, N. S.** (2017, January 12-14). *African American girls, storytelling, and informal STEM learning experiences* [Paper presentation]. Association for Science Teacher Education (ASTE) International Meeting, Des Moines, IA, United States. **(Refereed; International)**
52. **King, N. S.** (2016, October). *FOCUSing on the experiences of African American girls in a community-based informal STEM program* [Paper presentation]. 11th Annual Sources of Urban Educational Excellence Conference. Atlanta, GA, United States. **(Refereed; State)**
53. Acosta, M., Southwell, C. S., Grant-Harris, M., Cherfrere, G., Johnson, B., Wallace, J., **King, N. S.** (2016, April 20-22). *"The Struggle Is Real": Novice Black Female Teacher Educator Experiences Enacting a Liberatory Pedagogy* [Paper presentation]. American Educational Research Association (AERA) Annual Meeting, Washington DC, United States. **(Refereed; National)**
54. **King, N. S.**, & Wilson, J. A. (2016, April). *Community-based summer STEM programs: Preparing the next generation of Latino/a and Black scientists and engineers* [Paper presentation]. Culturally Responsive Evaluation & Assessment (CREA) 3rd International Conference, Chicago, IL, United States. **(Refereed; International)**
55. Pringle, R. M., & **King, N.**, (2016, January 7-9). *Developing partnerships with scientists: The phenomenon for improving science teaching in the middle grades* [Paper presentation]. Association for Science Teacher Education (ASTE) International Meeting, Reno, NV, United States. **(Refereed; International)**
56. Mesa, J., Pringle, R. M., & **King, N.**, (2016, January 7-9). *Next generation ready: Professional development and practices of middle school science teachers supporting students in explaining*

- phenomena* [Paper presentation]. Association for Science Teacher Education International Meeting, Reno, NV, United States. **(Refereed; International)**
57. **King, N.**, ^ Cordero, M. L., Pringle, R. M., & Ridgewell, N. (2015, October 16-18). *Middle Grades African American Girls' Science Learning in a Community-Based Summer Program* [Paper presentation]. Southeastern Association for Science Teacher Education (SASTE) Annual Meeting, Columbus, GA, United States. (^- teacher) **(Refereed; Regional)**
 58. **King, N.**, Pringle, R. M., & ^ Cordero, M. L. (2015, October 16-18). *Preparing Science Teacher Leaders to Become Agents of Change* [Paper presentation]. Southeastern Association for Science Teacher Education (SASTE) Annual Meeting, Columbus, GA, United States. (^- teacher) **(Refereed; Regional)**
 59. Pringle, R. M., Cordero, M. L., & **King, N.** (2015, October). *Learning progression from breadth to depth: Facilitating meaningful science learning across the middle grades* [Paper presentation]. Florida Association of Teacher Educators (FAST) Conference, Gainesville, FL, United States. **(Refereed; State)**
 60. **King, N.**, Cordero, M. L., Pringle, R. M., & Ridgewell, N. (2015, October). *Using science to think globally and act locally: African American middle school girls and sustainability* [Paper presentation]. Florida Association of Teacher Educators (FAST) Conference, Gainesville, FL, United States. **(Refereed; State)**
 61. **King, N.** & Pringle, R. M. (2015, June 1-4). *Engaging African American middle school girls in STEM: The power of informal learning programs* [Poster presentation]. University of West Indies (UWI) Schools of Education Biennial Conference, Bridgetown, Barbados. **(Refereed; International)**
 62. Pringle, R. M. & **King, N.** (2015, June 1-4). *Investigating the Impact of a Comprehensive Professional Development: Transforming Science Teaching in the Middle Grades* [Paper presentation]. University of West Indies (UWI) Schools of Education Biennial Conference, Bridgetown, Barbados. **(Refereed; International)**
 63. **King, N.**, Ridgewell, N., & Pringle, R. M. (2015, April 16-20). *African American middle school girls: Science all about "us" and our future* [Paper presentation]. American Educational Research Association (AERA) Annual Meeting, Chicago, IL, United States. **(Refereed; National)**
 64. Acosta, M., Johnson, B., **King N.**, Cherfrere, G., Wallace, J., Southwell, C., & Harris, M. (2015, April 16-20). *"And with all thy getting, get understanding": The promise of Black studies towards knowledge, understanding, and praxis in teacher education* [Roundtable presentation]. American Educational Research Association (AERA) Annual Meeting, Chicago, IL, United States. **(Refereed; National)**
 65. Mesa, J., Pringle, R. M., & **King, N.** (2015, April 11-14). *Taking steps towards the NGSS: Scientists and science educators designing standards-based science courses for teachers* [Paper presentation]. National Association for Research in Science Teaching (NARST) Annual International Conference, Chicago, IL, United States. **(Refereed; International)**
 66. Pringle, R. M., & **King, N.** (2015, April). *Teacher Inquiry as professional development: What do middle school science teachers learn from the process?* [Roundtable presentation]. P.K. Yonge Inquiry and Investigations Showcase, Gainesville, FL, United States. **(Refereed; Local)**

67. **King, N.**, Pringle, R. M., Cordero, M. L., & Ridgewell, N. (2015, February 13-17). *The teacher, curriculum, and culturally responsive teaching: Science learning experiences of African American middle school girls in an informal setting* [Paper presentation]. Association of Teacher Educators (ATE) Annual Meeting, Phoenix, AZ, United States. **(Refereed; National)**
68. **King, N.** (2015, February). *African American middle school girls in informal spaces: Revealing their luster toward STEM learning* [Paper presentation]. Florida Education Fund 2015 McKnight Mid-Year Research and Writing Conference, Tampa, FL, United States. **(Refereed; State)**
69. Pringle, R. M., Mesa, J., & **King, N.** (2015, January 7-10). *Meeting the demands of science reforms: Comprehensive professional development for practicing middle school teachers* [Paper presentation]. Association for Science Teacher Education (ASTE) International Conference, Portland, OR, United States. **(Refereed; International)**
70. **King, N.**, Cordero, M. L., Ridgewell, N., & Pringle, R. M. (2014, October). *Empowering the voice and engagement of African American girls in STEM: The implementation of an inquiry-based and culturally responsive science curriculum* [Paper presentation]. Florida Association of Teacher Educators (FAST) Conference, Boca Raton, FL, United States. **(Refereed; State)**
71. **King, N.**, Pringle, R. M., & Mesa, J. (2014, September 26-27). *Exploring wonderings: Teacher inquiry as professional development* [Paper presentation] Southeastern Association for Science Teacher Education (SASTE) Annual Meeting, Savannah, GA, United States. **(Refereed; Regional)**
72. McLaughlin, C., Pringle, R., Mesa, J., & **King, N.** (2014, March 30-April 3). *Supporting science teacher learning and development in professional learning communities* [Paper presentation]. National Association for Research in Science Teaching (NARST) Annual International Conference, Pittsburgh, PA, United States. **(Refereed; International)**
73. **King, N.** & Pringle, R. M. (2014, February). *STEAMing: Parents' voices about mentoring experiences for underrepresented populations in a summer enrichment program* [Paper presentation]. Florida Education Fund 2014 McKnight Mid-Year Research and Writing Conference, Tampa, FL, United States. **(Refereed; State)**
74. **King, N.**, Pringle, R. M., & Mesa, J. (2013, October 11-12). *Negotiating rigor & best practices: Designing an effective physical science content course for middle school science teachers.* [Paper presentation]. Southeastern Association for Science Teacher Education (SASTE) Annual Meeting, Macon, GA, United States. **(Refereed; Regional)**
75. **King, N.** & Pringle, R. M. (2013, October). *STEAMing: Parents' voices about mentoring experiences for underrepresented populations in a summer enrichment program* [Poster presentation]. University of Florida Graduate Student Research Day, Gainesville, FL, United States. **(Refereed; Local)**
76. Pringle, R. M., & **King, N.** (2013, July 17-19). *Beyond science practices: Engaging African American girls in middle school science classrooms* [Paper presentation]. STEM Think Tank and Conference, Nashville, TN, United States. **(Refereed; National)**
77. **King, N.** & Pringle, R. M. (2013, April). *African American girls + Inquiry-based science curriculum ↔ Missed Opportunities* [Poster presentation]. Student Alliance of Graduates in Education Conference, Gainesville, FL, United States. **(Refereed; Local)**
78. Pringle, R. M., **King, N.**, & Mesa, J. (2012, October 12-13). *Shifting pedagogical content knowledge: Structuring high-quality, comprehensive professional development to support changes in science*

teacher knowledge and practices [Paper presentation]. Southeastern Association for Science Teacher Education (SASTE) Annual Meeting, Macon, GA, United States. **(Refereed; Regional)**

79. Pringle, R. M., **King, N.**, & Mesa, J. (2012, October). *Making science visible in K-8 classrooms: Teaching light and inquiry-based science practices* [Paper presentation]. Florida Association of Science Teacher (FAST) Conference, St. Petersburg Beach, FL, United States. **(Refereed; State)**

AWARDS AND GRANTS

UNDER REVIEW (TOTAL: \$438,679)

1. 2020 National Science Foundation. Noam, G. (McLean Hospital at Harvard PI), Allen, P. (McLean Hospital at Harvard Co-PI), **King, N.S. (Georgia State University PI)**. *I AM STEM: Humanizing online programming through cultural, social and emotional development*. **\$438,679.00**

FUNDED EXTERNAL AWARDS (TOTAL: \$4,226,914.00)

2. 2020 National Science Foundation. King, N. S. (PI). *CAREER: Black girl brilliance and STEM identity development*. NSF Award #1943285. **\$1,118,073.00**
3. 2019 National Science Foundation. Thomas C. (PI), **King, N. S. (Co-PI)**, Robbins, C. (Co-PI), Richardson, D. (Co-PI), Maley, T. (Co-PI). *Developing STEM Professionals as Educators and Teacher Leaders (DSPETL)*. NSF Award #1852889. **\$2,993,605.00**
4. 2019 Professional Education Faculty (PEF) Technology Infusion Mini-Grant. **King, N. S. (PI)**, Enderle, P. (Co-PI), Margulieux, L. (Co-PI). *Utilizing Pencil Code to Teach Computational Thinking in EDSC 3250*. **\$500.00**
5. 2016 US Department of Education: Improving Teacher Quality State Grant. Morris-Robbins, C. (PI). **King, N. S. (Co-PI)**. *Preparing Georgia's High School Science Teachers to Integrate Interdisciplinary, Inquiry-based, Hands-on Research Modules in the Classroom*. **\$45,278.00**
6. 2015 National Science Foundation. Pringle, R. (PI), Hayes, L. (Co-PI), **King, N. S. (Co-PI)**. *University of Florida Unites Teachers to Reform Education in Science: Preparing a New Generation of Middle Grades Science Teacher Leaders*. **\$50,000.00**
7. 2015 The City of Gainesville. **King, N. S. (PI)**. *Achievement, Self-Awareness, Communication, Engagement, Networking, and Developmental Skills (ASCEND) Youth Enrichment Program*. **\$3,000.00**
8. 2014 The Plum Creek Foundation. **King, N. S. (PI)**. *Fostering Opportunities & Cultivating Upstanding Students (FOCUS) Summer Program*. **\$14,000.00**
9. 2014 The City of Gainesville. **King, N. S. (PI)**. *Fostering Opportunities & Cultivating Upstanding Students (FOCUS) Summer Program*. **\$2,458.00**

SUBMITTED AND/OR UNFUNDED EXTERNAL AWARDS (TOTAL: \$6,816,676.69)

- 2020 Spencer Foundation. King, N. S. (PI) & Young J. (Co-PI), *Effects of virtual learning on the STEM Camp participation of students of color: An exploratory analysis during COVID-19*. **\$49,940.34**.
10. 2020 Google. King, N. S. (PI). *Say Amen to STEM*. **\$125,000.00**
11. 2018 National Science Foundation. Kim, M.K. (PI), Ashok, A. (Co-PI), **King, N.S. (Co-PI)**, Erlitzki, R. (Co-PI). *VR-H2O: Flipped Reality Experience in High School Science Classrooms to Foster Professional Competence in Water Industry Careers*. **\$1,198,650.00**
12. 2018 Georgia State University Research Services and Administration Research Initiation Grant Program. King, N. S. (PI). *Promoting Equity in Science Education through Community-Based Scholarship*. **\$19,608.82**
13. 2017 National Science Foundation. King, N. S. (PI). *I AM STEM-Innovation, Achievement, and Motivation in Science, Technology, Engineering, and Mathematics*. **\$2,997,212.00**
14. 2017 UMASS Boston Center of Math and Science in Context (COSMIC) Schwartz, R. (PI), Enderle, P. (Co-PI), **King, N. S. (Co-PI)**. WIPRO Science Education Fellow Partnership. **\$1,099,438.00**
15. 2017 National Science Foundation. Calandra, B. (PI), Margulieux, L. (Co-PI), Renken, M. (Co-PI), King, N. S. (Co-PI). *Computational Thinking and STEM Integration Using Subgoal Learning (CSI-SL)*. **\$1,246,878.00**
16. 2017 American Honda Foundation. Muhammad, G. (PI), King, N. S. (Co-PI). *STEM is Lit(eracy): An Environmental Justice Program for Urban Youth*. **\$49,980.00**
17. 2017 Georgia State University Research Services and Administration Pre-Tenure Scholarly Support Program. King, N. S. (PI). *Informal STEM in Action*. **\$19,969.53**
18. 2016 The Giving Fund for Weyerhaeuser. King, N. S. (PI). = *Fostering Opportunities & Cultivating Upstanding Students (FOCUS) Summer Program*. **\$10,000.00**

TEACHING

COURSES DEVELOPED, GEORGIA STATE UNIVERSITY

Fall 2018/ Spring 2021	EDSC 9870 – Critical Examination of Intersectionality and Storytelling in Education	Georgia State University
Spring 2018	Honors 3260 Seminar – It Takes A Village To Train A Scientist	Georgia State University
Spring, 2017	PERS 2001 Global Issues in Science Teaching and Learning	Georgia State University

COURSES TAUGHT, GEORGIA STATE UNIVERSITY

Fall 2020	EDCI 4650 Opening School Experience (100% Online)	Georgia State University
Fall 2020	EDCI 7975 Practicum I (100% Online)	Georgia State University
Summer 2018/ Spring 2020	EDSC 7550 Theory & Pedagogy of Science Instruction (100% Online)	Georgia State University
Fall 2017/2019	EDSC 8400 Strategies of Instruction in Science (100% Online)	Georgia State University
Summer 2019	EDCI 6600 Introduction to Secondary Teaching	Georgia State University
Spring 2019	EDCI 8970 Seminar in Teaching and Learning	Georgia State University
Spring 2019	EDSC 3250 Topics in Middle Grades Science	Georgia State University
Summer 2018	EDSC 7550 Theory & Pedagogy of Science Instruction (100% Online)	Georgia State University
Spring 2018	EDSC 7550/ EDSC 4755 Theory & Pedagogy of Science Instruction	Georgia State University
Fall 2017	EDSC 6550/ EDSC 4755 Principles of Science Instruction	Georgia State University
Summer 2017	EDCI 6600/ EDCI 3250 Introduction to Secondary Teaching	Georgia State University
Fall 2016	EDCI 6540 Principles of Instruction in Science and Math in Middle Childhood Education	Georgia State University

COURSES TAUGHT, UNIVERSITY OF FLORIDA

Spring II 2016	SCE 5316 Inquiry-Based Science	University of Florida
Fall 2014	EDG 6973 Masters Project in Lieu Of Thesis (Co-taught)	University of Florida

Summer A 2014	SCE 4113L Elementary Science Content	University of Florida
Spring 2014	SCE 5316 Inquiry-Based Science (Graduate Assistant)	University of Florida
Fall 2013	SCE 6947 Practicum in Secondary Science Teaching and Assessment	University of Florida
Summer A 2013	SCE 4113L Elementary Science Content	University of Florida

FACULTY MENTOR FOR UNDERGRADUATE INTERNS, GEORGIA STATE UNIVERSITY

Fall 2016- Spring 2021	EDUC 4982 Undergraduate Georgia State University	
Spring/Fall 2018	Research in Urban Education	

GUEST LECTURER

Spring 2019	EDU 330 Project Based Learning: Developing Cultural Competence through Community Engagement	Spelman College
Fall 2015	EDF 1005 Introduction to Education	University of Florida
Fall 2013	SCE 4310 Elementary Science Methods	University of Florida
Fall 2012	SCE 4310 Elementary Science Methods	University of Florida

STUDENT ADVISEMENT

DOCTORAL DISSERTATION ADVISOR, COMPLETED (2)

Howard, Sonia (December 2019). (“I can overcome that”: Counterstories of Black secondary science teachers’ positional identities) – Dr. Natalie S. King

- 2019 Beverly J. Armento Doctoral Award Recipient
- Recipient, Jhumki Basu Scholar Award – NARST 2019

Pickens, Mario (August 2020). Co-Chair. Prospectus. (Elementary science: A critical race perspective of exemplary African American teachers) – Dr. Natalie S. King

- Recipient, Jhumki Basu Scholar Award – NARST 2020
- Assistant Professor, Elementary Education – University of North Florida

DOCTORAL DISSERTATION COMMITTEE MEMBERS, COMPLETED (8)

Ballard, Joy (August 2019). (Discovery, Design, and Implementation of Organic Chemistry Learning Models in Secondary and Post-Secondary Chemistry Classrooms) – Dr. Suazette Mooring

Betanga, Solomon (December 2018). (The Effects of Mathematical Modeling Instruction on Pre-Calculus Students' performance and Attitudes Toward Rational Functions) – Dr. Iman Chahine

Carrion, Carmen (December 2019). (Do students gain scientific inquiry knowledge and practices by participating in a school garden inquiry unit? – Dr. Renee' Schwartz

DeVoe, Malcom (December 2018). (The Effects of Digital Game-Based Learning Environment on Undergraduate Students' Achievement and Motivation in a Multivariable Calculus Course) – Dr. Iman Chahine

McBean, Tiffany (August 2018). (Multiple perspectives in a virtual environment: Critically examining virtual history curriculum) – Dr. Joseph Feinberg

Nguyen-Quan, Michael Kiemhung (December 2018). TIMSS 2015: Influences of Student and Classroom Related Background Variable on Eighth-Grade Mathematics Achievement in ASEAN+3 (APT) Countries) – Dr. Iman Chahine

Schoene, Melissa (December 2017). (Experiences of Black Women in College Science Learning Spaces: A Critical Race Theory Perspective) – Dr. Renee' Schwartz

Wade-Jaimes, Katherine (August 2017). (A Multi-Level Discourse Analysis of African American, Middle School Girls' Science Identity Development) – Dr. Renee' Schwartz

- Outstanding Dissertation Award – NARST 2018

PHD STUDENT, MAJOR PROFESSOR, IN PROGRESS (3)

Boykin, Britney (expected, May 2021). Co-Chair. Prospectus.

Grady, Vanessa (expected, August 2022). Chair. Coursework.

Peña, Laura (expected, August 2022). Chair. Coursework.

- Recipient, 2020 Dean's Research Doctoral Fellowship – College of Education and Human Development
- Recipient, G. Pritchey Smith Multicultural Educator Award – National Association of Multicultural Education

EDD STUDENT, MAJOR PROFESSOR, IN PROGRESS (2)

Lee, Desmond (expected, May 2021). Dissertation Prospectus.

Smith, Torressa (expected, May 2022). Comprehensive Exams.

DOCTORAL DISSERTATION COMMITTEE MEMBER, IN PROGRESS (17)

Bankston, Audrea (expected, May 2022). Dissertation Prospectus.
Barielba, Nanbee (expected, May 2022). Comprehensive Exams.
Bennett, Robert (expected, August 2021). Comprehensive Exams.
Corr, Victoria (expected, December 2021). Dissertation Prospectus.
Daniels-Favors, Jamie (expected, December 2021). Dissertation Prospectus.
Davis, Krissi (expected, August 2022). Comprehensive Exams.
Dziengue, Andrea (expected, August 2022). Comprehensive Exams.
Franklin, Artesia (expected, August 2021). Dissertation Prospectus.
FitzStephens, Thomas (expected, May 2022). Coursework.
Hagan, Claudia (expected, May 2022). Dissertation Prospectus.
Hart, Shannon (expected, May 2021). Dissertation Prospectus.
Lanham, Jared (expected, May 2022). Comprehensive Exams.
Mansion, Kimbeni, (expected, August 2021). Coursework.
Massey, Teresa, (expected, May 2022). Coursework.
Middlebrook, Kamal (expected, August 2022). Coursework.
Taylor, Lezley. (expected, May 2022). Dissertation Prospectus.
Wells-Heard, Simone (expected, August 2021). Dissertation Prospectus.

GRADUATE STUDENT, FACULTY MENTOR, MASTER'S THESIS (1)

Middlebrook, Kamal (May 2019). African American Children's Naïve Biology in Urban. Preschool Classrooms

UNDERGRADUATE STUDENT, FACULTY MENTOR, EDUC 4982 (7)

Banatte, Naomie (spring, 2018) – Trees Atlanta and Urban Ecology Project
Ness, Talisha (fall, 2018) – Health Care Summer Institute Project
Parks, Diamond (fall 2016) – Black Girls in STEM Project
Price, Michelle (fall, 2020) – I AM STEM Project
Raby, Victoria (spring, 2017) – The Study Hall Ecojustice Curriculum Project
Scarborough, Kerri (spring, 2021)) – Research-Practice Partnership Effort for Doctoral Seminar
Wilson, Jewel (fall, 2020) – I AM STEM Project

UNIVERSITY ASSISTANTSHIP PROGRAM (UAP), GSU HONORS COLLEGE (14)

Abdulkadri, Abdulrahman (fall 2019 – spring 2021) – It Takes A Village to Train A Scientist/
Chief Science Officers Program with Atlanta Science Festival
Ahmed, Syeda (Maliha) (fall 2019 – spring 2020) – It Takes A Village to Train A Scientist/Chief Science
Officers Program with Atlanta Science Festival
Alexander, Suzanne (spring 2021) – CAREER: Black Girl Brilliance and STEM Identity
Development

Byrd, Jada (spring 2020 – spring 2021) – Black Girls’ STEM Identity/ Chief Science Officers Program with Atlanta Science Festival

Hossain, Fameda (spring 2021) – CAREER: Black Girl Brilliance and STEM Identity Development

Kolla, Kaushik (spring 2021) – CAREER: Black Girl Brilliance and STEM Identity Development

Lovett, Yael (Nurielle) (spring 2021) – CAREER: Black Girl Brilliance and STEM Identity Development

Mawaw, Lise (spring 2020) – I AM STEM/ Chief Science Officers Program with Atlanta Science Festival

Mohammad, Tawfiq (spring 2021) – CAREER: Black Girl Brilliance and STEM Identity Development

Morgan, Scout (fall 2018 – spring 2019) – It Takes A Village to Train A Scientist/ Chief Science Officers Program with Atlanta Science Festival

Onuzurike, Freshdew (spring 2021) – CAREER: Black Girl Brilliance and STEM Identity Development

Shankar, Prithika (spring 2021) – CAREER: Black Girl Brilliance and STEM Identity Development

Silva-Sosa, Nathalie (fall 2019) – It Takes A Village to Train A Scientist/ Chief Science Officers Program with Atlanta Science Festival

Wurapa, Ryan (spring 2020 – spring 2021) – I AM STEM/ Chief Science Officers Program with Atlanta Science Festival

UNDERGRADUATE INTERNSHIP, DEPARTMENT OF MIDDLE AND SECONDARY EDUCATION (1)

Montilus, Woody (December 2021) – CAREER: Black Girl Brilliance and STEM Identity Development

Pani, Sanjivika (spring 2021) – CAREER: Black Girl Brilliance and STEM Identity Development

PROFESSIONAL OUTREACH: INTERNATIONAL/NATIONAL

NATIONAL LEADERSHIP

2019 – Present	Co-Chair, 2023 ATE Annual Conference Association of Teacher Educators (ATE)
2019 – Present	Member, 2021 ATE Annual Conference Planning Committee Association of Teacher Educators (ATE)
2019 – Present	Chair, Out-of-School Time OST SIG American Educational Research Association (AERA)
2018 – Present	Chair, Multicultural Education SIG

	Association of Teacher Educators (ATE)
2018 – 2020	Co-Chair, Strand 11: Cultural, Social, and Gender Issues National Association of Research in Science Teaching (NARST)
2017 – 2019	Secretary/Treasurer, Out-of-School Time OST SIG American Educational Research Association (AERA)

CONSULTATIONS

2020 – 2021	Contributor, <i>Science Education Campaign for Research, Equity, Teaching</i> National Science Foundation Division of Research on Learning Award # 2029956
2020 – Present	Advisory Board, <i>Cultivating Equity in STEM Classrooms at UF: A multidisciplinary collaboration to create a training course in inclusive, antiracist teaching practices for Learning Assistants (LAs) in STEM courses</i> – UF Advancing Racial Justice Program University of Florida, Gainesville, FL
2020 – Present	Advisory Board, <i>Science Coordinators Creating and Advancing a Framework for Outstanding Leadership Development (SCAFOLD)</i> – Award # 1908431 – University of Georgia and Clemson University National Science Foundation, DRK-12 Teaching Strand
2020 – Present	Advisory Board, <i>Building Capacity to Modernize a Master of Arts in teaching Program by Infusing Data Science and Analytics</i> Award # 1950285 – Clark Atlanta University National Science Foundation, Division of Undergraduate Education
2020 – Present	Founder and Executive Director <i>I AM STEM Camp Live!</i>
2017 – Present	Founder and Executive Director <i>I AM STEM Camps & I AM STEM CARES</i>
2017 – Present	Professional Development Consultant, STEM Programming <i>Caring and Sharing Learning School, Gainesville, FL</i>
2020	Professional Development Consultant, STEM Programming Girls Inc., Atlanta, GA
2019 – 2020	Research & Program Consultant, Girls STEM Afterschool Program Sisterhood – I AM STEM

	Wayne State University, Detroit, MI
2019 – 2020	Professional Development Consultant, STEM Certification South Atlanta High School, Atlanta, GA
2019– 2020	Professional Development Consultant, STEM Leadership Institute Alonzo A. Crim Center for Urban Educational Excellence DeKalb County School District, Atlanta, GA
2017 – 2019	Consultant, Kaiser Permanente Grant Trees Atlanta, Atlanta, GA
2018 – 2019	Professional Development Consultant, Project Based Learning in STEM Coretta Scott King Young Women’s Leadership Academy
June 2018	Professional Development Consultant, MSP Fulton County Schools
June 2018	Professional Development Consultant, MSP Rockdale County Public Schools
2012 – 2017	Founder and Executive Director, <i>FOCUS</i> Summer Program Fostering Opportunities & Cultivating Upstanding Students SEEK Community Center, Inc. Gainesville, FL
2014 – 2017	Founder and Executive Director, <i>FOCUS CARES</i> Program College Attainment & Readiness Enrichment Services SEEK Community Center, Inc., Gainesville, FL
2016	Science Education Consultant, The John Templeton Foundation Grant Cade Museum for Creativity and Innovation, Gainesville, FL

BOOK REVIEWING

2021	Invited Reviewer, <i>Freedom teachers, freedom dreamers: Black girls’ and womxn’s embodiments of healing and liberation</i> Editors: Dorinda J. Carter Andrews, Olivia Furman, and Renee Wilmot
2021	Invited Reviewer, Teachers College Press. <i>Strong Black girls: Reclaiming schools in their own image.</i> Editors: Danielle Apugo, Lynnette Mawwhinney, and Afiva Mbilishaka
2020	Invited Reviewer, Routledge Taylor & Francis Group Education – Realizing STEM for All

JOURNAL REVIEWING

2020 – 2021	Guest Editor, Journal of African American Women and Girls in Education (JAAWGE) Special STEM Issue
2020 – 2021	Section Editor, Science Education (SE)
2020 – 2021	Associate Editor, Journal of Science Teacher Education (JSTE)
2020 – 2021	Invited Reviewer, American Educational Research Journal (AERJ)
2020 – 2021	Invited Reviewer, Journal of Pre-College Engineering Education Research (J-PEER)
2020 – 2021	Reviewer, Contemporary Issues in Technology and Teacher Education in Science Education (CITE)
2020	Invited Reviewer, Journal of Research in Science Teaching (JRST)
2020	Invited Reviewer, Equity and Excellence in Education
2019 – 2020	Invited Reviewer, Journal for STEM Education Research (JSER)
2019 – 2020	Invited Reviewer, Educational Researcher
2017 – 2019	Editorial Review Board, Journal of Contemporary Issues in Technology and Teacher Education in Science Education (CITE)
2017 – 2019	Editorial Review Board, Journal of Science Teacher Education (JSTE)
2017 – 2019	Editorial Review Board, Innovations in Science Teacher Education (ISTE)
2017 – 2019	Reviewer, Science Education (SE)
2018	Invited Reviewer, Alternation Special Issue: Higher Education Today: Contestations, Contemplations, Futures (South African Journal)

GRANT REVIEWING

2020– 2021	NASA STEM Engagement Performance Assessment & Evaluation Expert Review Panel NASA Headquarters, Washington, DC
2018 – 2020	Reviewer, National Science Foundation competition Washington, DC
2020	Invited Steering Committee Member, NSF Virtual Conference <i>Mapping connections between STEM and social-emotional development (SED): Innovating assessment and data systems for research and</i>

practice PEAR Institute, Harvard School of Medicine Teaching Hospital,
Insight for Learning Practices, National Science Foundation

- 2016 Reviewer, Improving Teacher Quality State Grants
University of Georgia
- 2014 Reviewer, Florida 21st Century Community Learning Centers 2014-15
Orlando, FL

CONFERENCE PROGRAM/PROPOSAL REVIEWING

- 2020 Proposal Reviewer Volunteer, NARST Annual International
- 2015/2017 Conference Proposals National Association of Research in Science
Teaching
- 2019 –2020 Proposal Reviewer, Equity and Diversity Session Thread; 2017/2020
International
- 2016 ASTE Meeting Association for Science Teacher Education
- 2018 Reviewer, Best Paper Award
Cultural Studies of Science Education (CSSE)
- 2016– 2017 Review Panelist; 2017/2018 AERA Annual Meeting Conference Paper
and Session Proposals American Educational Research Association
(AERA)
- 2015/2017 Review Panelist & Graduate Student Reviewer, 2016/2018 AERA
Annual Meeting Conference Paper and Session Proposals American
Educational Research Association (AERA)
- 2014 – 2015 Proposal Reviewer, National Youth-At-Risk Conference
Georgia Southern University, Savannah, GA

CONFERENCE PLANNING COMMITTEES

- 2020 – 2021 2021 Association of Teacher Educators (ATE)
Conference Planning Committee, Anaheim, CA
- 2017 – 2018 2019 Association for Science Teacher Education (ASTE)
Conference Planning Committee, Savannah, GA
- 2017 – 2018 2018 National Science Foundation ITEST PI and Evaluator Summit
(STELAR) Conference Planning Committee, Arlington, VA

MENTORING

2020	JASON Role Model and Advisory Group
2019	Mentor, Qualitative Research SIG – ReAnna Roby American Educational Research Association (AERA)
2019	Mentor, Mentor-Mentee Nexus National Association of Research in Science Teaching (NARST)

PANELIST/PRESIDER

2020	Invited Panelist, The Juggling Act – Working Moms and Virtual School Women in Technology (WIT) Network East Coast
2020	Invited Speaker, Academic Research Workshop TRIO Student Support Services Program Office of Undergraduate Affairs at the University of Florida
2020	Invited Panelist, Implications of COVID-19 on afterschool and summer programs The Possible Impacts of Extended Education Researchers During Dangerous Times Conversation moderated by Professor Gil Noam, Harvard University World Education Research Association (WERA-IRN Extended Education)
2019	Organizer & Moderator, High School Invited Expert Panel Girl, You’re STEMazing – Skilled, Tenacious, Experienced, and Mentored Global Women in STEM Leadership Summit Four Seasons Hotel, Atlanta, GA
2019	Presider, STEM Identities and Aspirations Strand 6 Science Learning in Informal Contexts National Association of Research in Science Teaching (NARST)
2019	Invited Panelist, Women’s HERstory Month Feast of 2019 – Champions: Dish N’ Dine Multicultural Center, Georgia State University, Atlanta, GA
2019	Moderator, Panel Presentation –“Re-examining Bridges in Today’s Climate of Diversity” Association for Science Teacher Education (ASTE) International Conference
2018	Invited Expert, Equity & Ethics Pre-Conference Workshop

	National Association of Research in Science Teaching (NARST)
2018	Presider, Cultural, Social, and Gender Issues National Association of Research in Science Teaching (NARST)
2018	Presider, Curriculum, Pedagogy, and Assessment Thread Association for Science Teacher Education (ASTE), Baltimore, MD
2018	Invited Panelist, Unmasking Mean Girls National Youth At Risk (NYAR) Conference, Savannah, GA
2017	Invited Panelist, African Americans in STEM: 21 st Century Hidden Figures Georgia State University – Perimeter College STEM Week Panel Discussion
2017	Symposium Participant, Preparing Black Female Faculty for Prominence, Power, and Presence in the Academy, Atlanta, GA
2016	Invited Panelist; 32 nd Annual McKnight Fellows’ Meeting and 20 th Annual Graduate School Conference Concurrent Roundtable Discussion Tampa, FL
2016	Invited Panelist, Y-Lead Symposium: Transforming Schools and Communities through Youth Engagement, University of Florida, Gainesville, FL
2016	Moderator, Vertias Forum – “Justice?” with Professor David Skeel and Dr. Lonn Lanza-Kaduce, Curtis M. Phillips Center for the Performing Arts, Gainesville, FL

PROFESSIONAL ORGANIZATION ACTIVE MEMBERSHIP

2018 – 2021	National Association for Multicultural Education (NAME)
2014 – 2021	American Educational Research Association (AERA)
2015 – 2021	Association for Science Teacher Education (ASTE)
2015 – 2021	Association of Teacher Educators (ATE)
2015 – 2021	National Association of Research in Science Teaching (NARST)
2012 – 2021	Southeastern Association for Science Teacher Education (SASTE)
2015 – 2021	National Association of Science Teachers (NSTA)
2012 – 2017	Florida Education Fund McKnight Doctoral Fellows (FEF)
2016	Culturally Responsive Evaluation & Assessment (CREA)
2015 – 2016	Florida Association of Teacher Educators (FATE)

SPECIAL INTEREST GROUPS

American Educational Research Association (AERA), Division C – Learning and Instruction, Division G – Social Context of Education, Out-of-School Time SIG (160), Science Teaching and Learning SIG (122), Critical Examination of Race, Ethnicity, Class, and Gender in Education SIG (27)

Association of Teacher Educators (ATE) – Multicultural Education (MCE) SIG and Science Education (SIG)

National Association of Research in Science Teaching (NARST), RIG: Continental and Diasporic African in Science Education (CADASE)

PROFESSIONAL OUTREACH: UNIVERSITY

OUTREACH: GEORGIA STATE UNIVERSITY

2020	GSU Women’s Faculty Identity Group Georgia State University, Atlanta, GA
2020	GSU Faculty of the African Diaspora (FADA) Identity Group Georgia State University, Atlanta, GA
2016 – 2020	Professional Education Faculty (PEF) Georgia State University, Atlanta, GA
2016	Volunteer, Fall 2016 Commencement Ceremony Georgia State University, Atlanta, GA

OUTREACH: COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

2016	Volunteer, College of Education & Human Development Fall 2016 Convocation Georgia State University, Atlanta, GA
2014 – 2016	Graduate Student Representative, College Curriculum Committee University of Florida, Gainesville, FL

OUTREACH: DEPARTMENT OF MIDDLE AND SECONDARY EDUCATION

2021	Program Coordinator, MEd in STEM Education with embedded STEM Endorsement Middle & Secondary Education, Georgia State University
2021	Program Development, Certificate in STEM Education Middle & Secondary Education, Georgia State University

2019 – 2021	Program Development, MEd in STEM Education with STEM Endorsement and Computer Science Endorsement (in collaboration with Departments of Learning Sciences and Educational Policy Studies) Middle & Secondary Education, Georgia State University
2016 – 2021	Program Coordinator, Online M.Ed. Program in Science Education Georgia On-My-Line (GOML), Georgia State University
2019 – 2020	Program Development, Certification in STEM Education (in collaboration with Departments of Learning Sciences and Educational Policy Studies) Middle & Secondary Education, Georgia State University
2019 – 2020	Program Development, MS in Chemistry with Teaching Certification Department of Chemistry, Georgia State University Middle & Secondary Education, Georgia State University
2018	Recruitment for M.Ed, MAT, EdD, and PhD Programs National Science Teachers Association (NSTA), Atlanta, GA
2017 – 2018	Committee Member, Science Active Learning and Teaching Classroom (SALT) Middle & Secondary Education, Georgia State University
2016 – 2018	Committee Member, Science Education Unit Middle & Secondary Education, Georgia State University
2016 – 2018	Initial Teacher Preparation Committee Member Middle & Secondary Education, Georgia State University
2016/2020	Recruitment for M.Ed, MAT, EdD, and PhD Programs Georgia Science Teachers Association (GSTA), Stone Mountain, GA
2016	Presenter, CV Development and Going on the Market Middle & Secondary Education, Georgia State University
2016	Presenter, Science Education Doctoral PAW Session Middle & Secondary Education, Georgia State University

OUTREACH: UNIVERSITY OF FLORIDA

2019 – 2020	Reviewer, EduGator Young Alumni Council College of Education, University of Florida
2015 – 2016	Reviewer, External Scholarship Review Committee

	University of Florida
2015 – 2016	Member, Long Range Planning Committee UF College of Education
2015	Featured Panelist, “From Admissions to Quails: Navigating the PhD” Student Association of Graduate Education (SAGE) University of Florida, Gainesville, FL
2013 – 2014	President and Founder, Gator McKnights Unite (GMU) University of Florida, Gainesville, FL

PROFESSIONAL OUTREACH: COMMUNITY AND STATE

2019 – 2021	Member, STEM Advisory Board Coretta Scott King Young Women’s Leadership Academy, Atlanta, GA
2020 – 2021	Children’s Church Instructor, LOUD Youth Ministry Impact Church of Gwinnett, Snellville, GA
2020	Children’s Church Instructor, LOUD Youth Ministry Canaan Land Church International, Snellville, GA
June 2019	Guest Speaker, Girl Power STEMInist Camp Culminating Ceremony Coretta Scott King Young Women’s Leadership Academy, Atlanta, GA
June 2019	Guest Speaker, I AM STEM Culminating Ceremony Abundant Faith Church, Atlanta, GA
March 2019	Volunteer, STEM Festival (Signature Experience for undergraduate students) Coretta Scott King Young Women’s Leadership Academy, Atlanta, GA
March 2019	Volunteer, STE(A)M Day (Signature Experience for undergraduate students) John Lewis Invictus Academy, Atlanta, GA
2018 – 2019	Member, STEM Leadership Team (AdvanceEd Certification) Coretta Scott King Young Women’s Leadership Academy, Atlanta, GA
Nov. 2018	Guest Speaker, College and Career Motivation Week Coretta Scott King Young Women’s Leadership Academy, Atlanta, GA
Nov. 2018	Guest Speaker, College and Career Motivation Week Martin Luther King Jr. Middle School, Atlanta, GA

2016 – 2018	Volunteer, Development and Instruction of Science Lessons Partee Elementary School, Snellville, GA
Sept. 2018	Guest Lecturer, Program of Induction for new Dekalb Educators (PRIDE) – Professional Learning Seminar – TAPS Standard 9: Professionalism Dekalb County School District, Stone Mountain, GA
July 2018	Guest Lecturer, Camp Harvest The Harvest Tabernacle, Lithonia, GA
June 2018	Guest Lecturer, Engaging Multidisciplinary Professional Opportunities for Women in Environmental Research (EMPOWER) School of Public Health, Georgia State University
2018	Steering Committee Member, Chief Science Officers Program – Georgia Atlanta Science Foundation, Atlanta, GA
April 2018	Motivational Speaker & Judge, Annual Science Showcase Creekside High School, Fairburn, GA
2017 – 2018	STEM/STEAM Georgia Advisory Council Georgia Department of Education, Atlanta, GA
2017 – 2018	Invited Presenter, Society of Overachieving Scholars LaCore Christian Elementary School, Jacksonville, FL
2017	Science Fair Judge, Coretta Scott King Young Women’s Leadership Academy Atlanta Public Schools, Atlanta, GA
2017	Invited Presenter, Society of Overachieving Scholars LaCore Christian Elementary School, Jacksonville, FL
2017	Co-Facilitator, Project-Based Learning Professional Development Workshop The Study Hall, Atlanta, GA
2016	Virtual Tutor Florida Education Fund (FEF), Tampa, FL
2015 – 2016	Treasurer and Board Director Twenty Pearls Foundation Inc., Gainesville, FL
2014 – 2016	Coordinator, Black History Brain Bowl & Spelling Bee

	Martin Luther King Commission of Florida, Inc., Gainesville, FL
2014 – 2016	Chair, ASCEND Program Mu Upsilon Omega Chapter Alpha Kappa Alpha Sorority, Inc., Gainesville, FL
2013 – 2016	Honorary Board Director Martin Luther King Commission of Florida, Inc., Gainesville, FL
2013 – 2016	Operations Board Director Girls Place, Inc., Gainesville, FL
2006 – 2016	Director, Perfect Praise Children’s Choir Showers of Blessings Harvest Center, Inc., Gainesville, FL
2006 – 2015	Mentor and Big Sister Big Brothers Big Sisters of Alachua County, Gainesville, FL
2013 – 2014	Local Bible Bee Host Showers of Blessings Harvest Center Inc., Gainesville, FL
2012 – 2014	Board Director and Secretary Twenty Pearls Foundation Inc., Gainesville, FL
2012 – 2014	Chair, Emerging Young Leaders Mu Upsilon Omega Chapter Alpha Kappa Alpha Sorority, Inc. Gainesville, FL
2006 – 2014	Coach, Martin Luther King Jr. Brain Bowl and Spelling Bee Showers of Blessings Harvest Center, Inc. Gainesville, FL
2006 – 2014	President, Breaker’s Anointing Flag Ministry Showers of Blessings Harvest Center, Inc. Gainesville, FL
2012 – 2013	Secretary, Mu Upsilon Omega Chapter Alpha Kappa Alpha Sorority, Inc. Gainesville, FL
2011 – 2012	Chair, Social Justice Initiative Mu Upsilon Omega Chapter Alpha Kappa Alpha Sorority, Inc. Gainesville, FL

WORKSHOPS & PROFESSIONAL DEVELOPMENT TRAINING

2017 – 2021	Writing Accountability Group Georgia State University
2020	14-Day Writing Challenge
2016 – 2017	National Center for Faculty Development & Diversity

2018	Cultural Studies of Science Education Forum (Invited Guest) Georgia State University
2017	Dimensions of Success (DoS) Pear Observation Tool Certification The Partnerships in Education and Resilience (PEAR) Institute, McLean Hospital Harvard Medical School
2017	STELAR ITEST Proposal Development Course STEM Learning And Research Center, Educational Development Center, Inc.
2016 – 2017	New Faculty Monthly Meetings (3) College of Education and Human Development, Georgia State University
2016	edTPA Training and Liaison Meetings (3) College of Education and Human Development, Georgia State University
2016	Professional Development Wednesdays (3) College of Education and Human Development, Georgia State University
2016	Coffee with the Dean (3) College of Education and Human Development, Georgia State University

CREATIVE PROJECTS

2020	Association of Teacher Educators (ATE) ATE Multicultural Education SIG Documentary
2019	Consortium for History of Science, Technology & Medicine Girls' Education in STEM hosted in the Perspectives
2019	I AM STEM Summer Camps – Produced and developed video I AM STEM's DNA
2018	Trees Atlanta – Produced and developed three educational videos A-Tree-L Video with GSU Honors Students We All Need Trees Teachers Engaging in Nature
2018	Action Plan website – Coretta Scott King Young Women's Leadership Academy http://cskywlaresources.weebly.com/internships.html

IN THE NEWS

- 2020 <https://www.gainesville.com/story/sports/columns/dooley/2020/08/12/institute-teaches-leadership-skills/113077526/>
- 2020 <https://education.ufl.edu/news/2020/05/04/triple-gator-natalie-king-receives-national-science-foundation-faculty-early-career-development-award/>
- 2020 <https://www.wcjb.com/content/news/Gator-Grad-received-over-1000000-award-to-complete-her-study-570234541.html>
- 2019 <https://education.gsu.edu/2019/04/18/natalie-king-named-university-of-florida-outstanding-young-alumna/>